

Health and Safety Plan Summary: Bermudian Springs School District

Initial Effective Date: July 1, 2021

Date of Last Review: September 14, 2021

Date of Last Revision: September 14, 2021

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

During the 2020-21 school year, Bermudian Springs began the school year with hybrid approach in Grades K-12 (Cherry and Steel Groups). Students were provided face-to-face instruction every other day and alternating Fridays. Beginning on February 15, 2021, students in Grades K-4 transitioned to full-time face-to-face learning, and students in Grades 5-8 transitioned to full-time face-to-face instruction the following week. Students in Grades 9-12 remained in the hybrid approach for the entire school year. In the 2021-22 school year, Bermudian Springs will fully reopen for all students grades K-12 with in-person learning. In order to prevent and mitigate the spread of COVID-19, the District will follow the most recent CDC, PA Dept of Health, and PA Dept of Education guidance for the reopening and operation of school facilities, to the greatest extent possible. First and foremost, to prevent the spread of disease, staff and students will be encouraged to stay home when not feeling well.

This Health and Safety Plan (2021 and beyond) was created based on our local context, in consultation with District staff, incorporates science and best practice guidance. The plan prioritizes the health and safety of students, employees, and families.

The District Health & Safety Team, created in May 2020, will continue to meet regularly to review local health data and guidance provided by the CDC, PA Dept of Health, and PA Dept of Education. The Team will review the current prevention and mitigation strategies as related to health and safety preparedness, response, and plan implementation. Recommended changes will be presented to the School Board in public session for consideration and action. The most recent copy of the district's Health and Safety Plan is posted to the district website.

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

BSSD decisions regarding continuity of services will be guided by our commitment to the following:

- Ensure a high-quality education.
- Make decisions that ensure equity across all buildings and students.
- Prioritizes the social-emotional well-being of students and staff; and
- Develop an instructional model that is agile and flexible.

Academic Needs

BSSD staff will address students' academic needs by:

- Assessing and monitoring student readiness and learning gaps using a variety of tools including, but not limited to Fountas & Pinnell Benchmark Assessments, Math Benchmark Assessments, CDT (Classroom Diagnostic Tools), PSSA and Keystone data, and formative assessments.
- Implementation of iReady web based adaptive diagnostic assessment and resources for math and literacy.
- Implement services and supports to address learning gaps through instructional support for students, small group instruction, and differentiation, individualizing, and personalizing instruction while providing a variety of ways for student to demonstrate their learning.
- Provide synchronous and asynchronous instruction to students in quarantine/isolation due to the pandemic.

Student and Staff Social, Emotional, and Mental Health

During the 2020-21 school year, student and staff social, emotional, and mental health was monitored through referrals to the building-level child-study teams, student assistance program, visits to school counselor and our behavioral health partner, school nurses, as well as personal contact with all students in all buildings. In the winter and spring of 2021, we developed "open" office hours for all counselors to support students that were receiving in-person or were at home as part of their hybrid model. We continued our use of the Second Step social and emotional learning curriculum for all students in Grades K-8. Specifically, this past school year, we ensured that this instruction was provided on a weekly basis versus

periodically. We also provided in all building school-based outpatient services through our partnership with PCBH and expanded our PBIS approach in Grades K-8.

Our plan for the 2021-2022 school year is to continue with our Second Step Program, PBIS, and access to our counselors, SAP counselors, as well as the counselors from PCBH.

Food Services

Through the National School Lunch Program, all students will continue to receive nutritious meals through June 30, 2022, at no cost to families. Take-home meals are available for all district residents, ages 0-18 through the BSSD Food Services Department. Meals are distributed weekly during the summer months at four remote locations across our District.

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
a. Universal and correct wearing of masks;	 The requirement to wear masks will be based on the most recent mandates from the CDC, PA Dept of Health, & PDE. Face coverings are optional for students, staff, and visitors in Bermudian Springs School District facilities and while on District property. Any student, staff member or visitor who wishes to wear a face covering will be permitted to do so while in the buildings or on Bermudian Springs School District property. At this time, masks will be optional on school district buses for Bermudian Springs School District students
b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);	 Cohorting and podding was used during the 2020-21 in our classrooms as well as the cafeteria. In the future, these practices will be used on an 'as needed' basis as dictated by the status of the pandemic in our local context.
c. Handwashing and respiratory etiquette;	 Staff will be receive updates/reminders regarding

	healthy hygiene practices in order
	to instruct students in proper practices
	 Posters and signs will be displayed throughout the school to remind students to perform hand hygiene.
	Students and staff will be provided access to facilities with soap and water to wash hands per CDC guidelines after using the restroom, sneezing, coughing, blowing of their nose and before and after eating. Sanitizers with the recommended 60 percent of alcohol are available in classrooms, cafeterias, hallways, and other public spaces.
	 Ensure adequate supplies (e.g., soap, paper towels, hand sanitizer, tissue) to support healthy hygiene practices.
	 Posters and signs will be displayed throughout the district buildings on how to stop the spread of COVID-19 (Cafeterias, Restrooms and other high traffic areas).
d. Cleaning and maintaining healthy facilities, including improving ventilation;	Follow CDC guidance for <u>Cleaning</u> and <u>Disinfecting Your Facility</u>
- Citalida (O)1,	 Classrooms will be disinfected weekly using our electrostatic machine and we will ensure our bus contractors also disinfect their busses routinely.
	 Increase ventilation through in intake of outdoor air, use of fans, and the regular servicing and maintenance of district HVAC systems.
e. Contact tracing in combination with isolation and quarantine, in collaboration with the State and local	 Follow the most recent guidance from the Pa Dept of Health and local health departments regarding contact tracing, isolation, and

health departments;	quarantine protocols and procedures.		
	DOH guidance indicates that schools must report cases to DOH for contact tracing and quarantine/isolation as necessary.		
	 Students and staff experiencing symptoms should stay home. If symptoms emerge during the school day, report to the nurse for evaluation. 		
f. <u>Diagnostic</u> and screening testing;	 Provide information to staff, students, and families related to <u>Symptoms & Testing</u> 		
	 Follow guidance provided by the PA Dept of Health 		
g. Efforts to provide <u>vaccinations to</u> <u>school communities</u> ;	Provide information to our school community regarding COVID vaccination		
h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and	 Develop for students at higher risk a student-specific plan that facilitates his/her safe return to school. 		
i. Coordination with state and local health officials.	 The Pandemic Coordinator and school nurses will continue to collaborate and coordinate with state and local health officials. 		

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for the **Bermudian Springs School District** reviewed and approved the Health and Safety Plan on **June 15, 2021**.

The plan was approved by a	vote of:		
Yes			
No			
Affirmed on: June 15, 2021			
Ву:			
	nt)		
(Print Name of Board Preside	ent)	 	

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.